

PRIZE WINNERS' LIST

1. **Best Sustainable Community Project** (also known as Best Sustainability Ambassadors)

Winner: GROUP 24

Hong Kong Chinese Christian Churches Union Logos Academy:

Mok Yi Ting, Rachel
So Hoi Lam, Brian

Institut Ernest Lluch, Barcelona:

Ana Al Bitar
Nicola Barker
Mireia Martinez

2. **Sustainable Community Project** – 2nd & 3rd prizes

2nd prize: GROUP 7

Christian & Missionary Alliance Sun Kei Secondary School:

Tang Chi Yi
Poon Ka Ki

Nelson Mandela School, Berlin:

Joshua Meka
Addison Hartman

3rd prize: GROUP 20

Christian & Missionary Alliance Sun Kei Secondary School:

Wong Kei Chun
Yam Long Hin

Het Stedelijk Lyceum Kottenpark, Enschede:

Chiraz Hassoumi
Dieuwke Wijma

3. **Best Research Team** (for weeks 2-5)

HK: GROUP 17

Christian & Missionary Alliance Sun Kei Secondary School:

Wong Po Wing
Yu Wing Tung

EU: GROUP 44

Gymnasium Oberalster, Hamburg:

Lennart Weddigen
Philipp Koppke
Maximilian Grosse

4. Best Researched Final Project

HK: GROUP 20

Christian & Missionary Alliance Sun Kei Secondary School:

Wong Kei Chun

Yam Long Hin

EU: GROUP 33

Altes Gymnasium, Oldenburg:

Hesso Sharif

Jan Yoshio Kawasaki

Patrick Antoniou

5. Researched Final Project – 2nd & 3rd prizes

HK 2nd prize: GROUPS 44 + 45

Cheung Sha Wan Catholic Secondary School:

Ng Chak Kwan

Wan Yiu Kuen

Yang Minnuo

Kong Wing Ching

HK 3rd prize: GROUPS 13 + 33

Christian & Missionary Alliance Sun Kei Secondary School:

Fung Hang Tsz

Chow Chung Yu

Chen Man Yan

The Hong Kong Taoist Association The Yuen Yuen Institute No.2 Secondary School:

Cheng Kai Lam

Cheng Sin Chi

EU 2nd prize: GROUPS 13 + 25

Institut Escola Costa i Llobera, Barcelona:

Oriol Moyano Pairo

Jan Strunk Fernandez-Villanueva

Margot Casals Brodu

Institut Ernest Lluch, Barcelona:

M Eugenia Paton

Jana Camps

Marina Gutierrez

EU 3rd prize: GROUPS 26 + 29 + 44

Institut Ernest Lluch, Barcelona:

Roger Gibert

Ivan Garcia

International School of the Hague:

Iris Nogueroles Langa

Maximo Beltramino

Gymnasium Oberalster, Hamburg:

Lennart Weddigen

Philipp Koppke

6. Best Schools

HK: Christian & Missionary Alliance Sun Kei Secondary School

EU: Institut Jaume Balmes, Barcelona + Nelson Mandela School, Berlin

7. Highly commended groups

GROUPS 1, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 27, 29, 33, 40, 41, 45, 46, 47

From the following HK schools:

Wa Ying College

Christian & Missionary Alliance Sun Kei Secondary School

Ying Wa College

The Hong Kong Taoist Association The Yuen Yuen Institute No.2 Secondary School

Cheung Sha Wan Catholic Secondary School

And from the following EU schools:

Eichendorff-Gymnasium Koblenz

Nelson Mandela School, Berlin

Institut Jaume Balmes, Barcelona

Institut-Escola Costa i Llobera, Barcelona

Escola Virolai, Barcelona

International School of the Hague

Altes Gymnasium, Oldenburg

Gymnasium Oberalster, Hamburg

8. Outstanding portfolios

HK:

Wa Ying College:

Kwan Tsz Yan, Kitty

Christian & Missionary Alliance Sun Kei Secondary School:

Cheung Yip Kei

Lam Cheuk Wai

So Yan Ki

Ying Wa College:

Lee Ho Wan

Sha Tin Methodist College:

Sam Lee

The Hong Kong Taoist Association The Yuen Yuen Institute No.2 Secondary School:

Poon Mei Yi

Wong Pui Hang

Yuan Ying Yue

Au Wing Hong

Wah Yan College Hong Kong:

Li Cheuk Hei Brian

EU:

Nelson Mandela School, Berlin:
Addison Hartman

Institut Jaume Balmes, Barcelona:
Caterina Gilli

Escola Pia de Sarria, Barcelona:
Carlota Cruz
Nuredduna Riera
Ana Maria Sanchez

9. **Outstanding teacher instructors**

HK:

Cheung Sha Wan Catholic Secondary School
Mr. Wat Hoi Tim
Mr. Chin Ho Wai

Christian & Missionary Alliance Sun Kei Secondary School
Mr. Hui Shing Yan
Ms. Fan Sze Ki
Ms. Hui Yuen Ting
Mr. Lau Kam Fai

EU:

Institut Escola Costa i Llobera, Barcelona
Mr. Rafael Benlliure

Het Stedelijk Lyceum Kottenpark, Enschede
Mr. Marc Stronks

About the Prizes:

Best Sustainable Community Project (also known as Best Sustainability Ambassadors)

This grand prize is awarded to the best HK-EU collaborative group community project, which took place in weeks 6-8 of the 8-week e-learning project. The most important factor considered for this prize is the level and amount of cooperation that took place between students from the two sides. This group has produced an excellent blog and multimedia presentation in the form of a PowerPoint and a video, involving all members of the group. These students have planned, implemented and evaluated their own efforts in an exemplary manner, in trying to change community behaviour towards more sustainable living. They have clearly understood each other's community and considered whether their ideas are genuinely practical. Moreover, this winning group has demonstrated well-crafted and all-rounded understanding of the topics they have worked on during weeks 2-5. Five best projects were shortlisted by the EUAP, and a panel of seven expert judges convened to select this top prize.

Best Researched Final Project

This prize is awarded to the best group community project (weeks 6-8). The group has produced an excellent blog and multimedia presentation in the form of a PowerPoint and a video. These students have planned, researched and evaluated their own efforts very well, in trying to encourage community behaviour towards more sustainable living, in addition to considering whether their ideas are genuinely practical. Moreover, this winning group has demonstrated well-crafted and all-rounded understanding of the topics they have worked on during weeks 2-5.

Best Research Team

This prize is awarded to the team which has produced the most outstanding work from weeks 2-5 of the project, in meeting almost all, or all of the tasks set out in the online learning material. These include mini-researches, video/article/case study comprehensions, designing word-clouds, digital mind-maps, digital posters, newspaper reports and so on. The students in their groups have clearly demonstrated creativity, sophisticated understanding and mature thought that reflect an acute awareness of the issues and debates in their communities, with regard to green living and sustainability.

Best Schools

This prize is awarded to the schools which have made the best overall contribution amongst most or all of the students, across all eight weeks of the project.

Outstanding Portfolios

This prize is awarded to students who have written the most outstanding and thoughtful portfolios in week 1, which detail the reasons they would like to participate in the project, and what they hoped to take away from the following eight weeks.

Highly Commended Groups

This prize is awarded to groups who have put in extra effort and genuine commitment towards the entire project, in terms of meeting one or more of the following: completing the tasks in full and going the extra mile to demonstrate high level of interest in the topics; thinking not just in the context of immediate surroundings but making good attempt to grasp the wider picture and understand more about each other's community; coming up with creative ideas and solutions towards green living and sustainability.

Outstanding Teacher Instructors

This prize is awarded to teachers who have demonstrated outstanding leadership and excellent commitment to fostering classroom participation and creativity, by working closely with the students and the organiser throughout the entire project.